

# Institute for Biohealth Innovation

## College of Humanities and Social Sciences



#### SELECT PUBLICATIONS

- J. Kotcher et al., How Americans respond to information about global warming's health impacts: evidence from a national survey experiment. GeoHealth 2(9), 262-275 (2018).
- J. Hathaway et al., Health implications of climate change: a review of the literature about the perceptions of the public and health professionals. Current Environmental Health Reports 1, 197-204 (2018).
- S. Van der Linden et al., Inoculating the public against misinformation about climate change. Global Challenges 1(2), 1600008 (2017).
- E. Maibach et al., TV meteorologists as local climate educators. Oxford Research Encyclopedia of Climate Science (2016).

### **Edward Maibach, PhD**

University Professor, Department of Communication Director, Center for Climate Change Communication

#### Education

PhD, Communication Science, Stanford University

#### **Key Interests**

Climate Change | Fossil Fuel | Health Impacts | Health Benefits | Social Science | Policy | Behavior Change | Communication

#### CONTACT

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#### **Research Focus**

In my view, climate change is humanity's most serious public health threat. My research focuses on public understanding of and engagement in climate change--including but not limited to its health implications--and on developing and evaluating methods of enhancing public understanding and engagement.

#### **Current Projects**

- Our Climate Change in the American Mind surveys--conducted twice annually--investigate public understanding of climate change.
- Our highly successful Climate Matters project supports TV weathercasters--and as of summer 2018, other local journalists--as local climate change reporters; on-air climate reporting by weathercasters has increased 16-fold since the start of the project in 2013.
- Our Program on Climate and Health investigates public understanding of the health relevance of air pollution and climate change, and has formed a consortium of 22 medical societies that are now collaborating with us, and with one another, in educating the public about this issue.

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